

20TH CENTURY AMERICAN HISTORY

2019-2020 SYLLABUS



Mrs. Niva

nivak@sd5.k12.mt.us

406-751-3574

Room 212

COURSE PLAN

We will begin with a quick overview of early American History, the Revolutionary War, and how vital documents from that time impacted later events. The focus will then shift to analyzing major conflicts and periods of dramatic change that shaped the United States. As a conclusion to the class, you will analyze current events during your own lifetime. Below is an approximate timeline of the course—depending on learning speeds and pacing, we may or may not reach certain events in the specified quarter. History is not necessarily linear; sometimes it is wibbly wobbly, timey wimey stuff.

Quarter 1- Revolutionary War to Civil War

Quarter 2- Reconstruction to WWI

Quarter 3- Great Depression to WWII

Quarter 4- Cold War to the Present

CLASS RULES

Our classroom will be run with the rules and procedures as stated in your student handbook. I believe in having fun, but also being respectful and conscience of others. We will follow a few basic rules to be successful:

- 1) Cell phones should be ignored. You cannot learn if you are distracted.
- 2) Water and beverages in spill-proof containers are okay. Food may be eaten, but clean up!
- 3) Be conscientious of the space—we share a room with another class.
- 4) Practice Restraint, Responsibility, and Respect!

KEYS TO SUCCESS

Show up, pay attention, work hard, and have a good attitude! I am not asking anyone to be an expert in US History, but I am asking students to do the best they can—and to go beyond expectations. Success happens not through luck or coincidence, but hard work, dedication, and sometimes teamwork.

EXPECTATIONS

Students are expected to exhibit:

Sensibility

Maturity

Intelligence

Leadership

Effort

and above all else, SMILE ☺

EXTRA HELP

If you need extra help, JUST ASK! I am available 5th period by appointment in the Social Studies Office. I may not always be there, but if you shoot me an email I will be more than happy to meet with you at any time.

Honor Yourself, the Community, and The Moment.



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ASSESSMENT, GRADING, AND EVALUATION

You will learn through reading, writing, maps, timelines, group projects, and individual learning goals. Being a historian means learning through writing and reading, so a large portion of class time and grades will be based upon these components. Maps, timelines, group projects, quizzes, and tests will be given to aid learning.

As a Social Studies Department, we believe in the value of participation and engagement and the essential value of learning from one another. Consequently, participation and engagement is expected and will be assessed quarterly.

Absences (per quarter)	Grade Earned
0-2	A+
3-4	A-
5-6	B-
7-8	C-
9-10	D-
11+	F (zero points)

All absences will count towards the participation grade except SS, OR, AR, CC, CS, or FD

LATE ASSIGNMENTS

Assignments turned in after the due date will only receive 70% of the grade. You must meet with me to discuss extensions before the assignment is due. Retakes/correction opportunities will be granted for tests if you have earned less than 70%. You may take the retake/make corrections for a maximum of a 70%.

EXTRA CREDIT

Extra credit opportunities will be given throughout the year; however, extra credit will not be granted as a way to raise a grade if you are failing due to missed assignments. Opportunities given as extra credit can only increase grades and will provide additional information on the current topic of discussion. If you are failing, I encourage that you make an appointment with me to discuss missing assignments.

SUPPLIES AND BOOKS

You should probably have:

- A pen or pencil
- A notebook or loose leaf writing paper
- A binder or large folder for document storage

PHILOSOPHY STATEMENT

Everyone who enters my classroom is a unique and capable learner. I know that each of you comes with dreams, aspirations, goals, and hopes, and I must acknowledge and facilitate learning to fit your needs. I will provide equal opportunities for all of you, but understand that equality is about providing what each individual student needs, not the exact same instruction for every student. I believe that learning is a process of

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attaining true understanding and mastery of a subject before moving on to the next lesson.

Please detach, sign, and return by _____ for 5 points.

By signing below, I understand the 20th Century American History 2019-2020 Syllabus and I understand the expectations/grading for students.

Student Printed Name _____

Student Signature _____

Parent/Guardian Printed Name _____

Parent/Guardian Signature _____

Parent/Guardian Email _____

Parent/Guardian Phone _____

I prefer to be contact by (circle one please) Phone Email

Any information Mrs. Niva should know:

Parents/Guardians, please keep my contact information below!

Teacher: Mrs. Kyla Niva

Class: 20th Century American History

Phone: 751-3574

Room: 212 for class, Social Studies Office for prep

Email: nivak@sd5.k12.mt.us

Homepage: Mrs. Niva on FHS Website

<http://nivak5.wix.com/mrs-niva-us-history>



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